

Presentations

Role of SSACs in schools

Superintendent of Learning Dave Golden introduced Student Services Attendance Counsellors (SSAC) Sarah Burgess and Michele Spry. The counsellors explained to trustees the unique role played by SSACs in Trillium Lakelands District School Board (TLDSB) schools. Representing the 14 SSACs attached to schools in TLDSB, Burgess and Spry provided an outline of the many components a SSAC's role includes:

- Collaborating to ensure there are opportunities for meaningful participation and growth for all students. This includes research with community partners so that students and families have access to the best resources available.
- Counselling and mental health intervention with students. The department is currently working with 500 students in TLDSB schools, connecting students by assessing what they need and ensuring there is a pathway to care. This includes helping students to connect with community supports.
- Attendance review and response to help students reach high academic expectation, which includes school avoidance, persistent absenteeism, and habitual patterns of absenteeism. Currently work with 336 students in the board.
- Assistance and advocacy with children, youth, families, and school personnel to understand services and supports related to mental health, addictions, safety, child



welfare, grief/loss, resilience; and access to community services and resources that will enable the family to support increased success for the student at school.

- Crisis response to critical events for a student or the system as needed. This includes crisis response for self injury, suicide risk, and/or grief and loss.

Ongoing work includes the development of a mental health strategic plan, training in solution focused short-term counselling for secondary students, the development of a pathways to care resource for secondary students, mental health capacity building, articulating a service model for all students requiring SSAC support, and the development of an attendance campaign and strategy for September. Several other programs are also offered in schools, including:

- Roots of Empathy - a program that helps to teach emotional competence and empathy with others. A part of the program, a baby comes to visit once a week for several weeks so that children can watch and engage in the growth of the baby.
- Young Warriors - running in 12 schools with 122 participating students, a martial arts program for students to learn self-regulation to help with classroom success.
- Professional development offered to various groups of staff members including Mental Health First Aid, SafeTALK, and Mental Wellness through online presentations, staff meetings, and professional activity days.

Announcements

Administration changes

The following administrative changes were shared with trustees:

Retirements as of June 30:

Kathy Burge	Principal at Grandview Public School
Dean McGregor	Vice Principal at Lindsay Collegiate and Vocational Institute
Caroline Pattison	Principal at Monck Public School
Chris Schweitzer	Principal at Lindsay Collegiate and Vocational Institute



Policies and procedures

The following policies and procedures were reviewed and updated:

BD-2060	Organizational Bylaws
BD-2045	Trustee Code of Ethics/Code of Conduct
BD-2051	Board Roles and Responsibilities
BD-2110	Trustee Use of School Board Resources During Municipal and School Board Election Campaign
BU-3000	Travel
HR-4204	Health and Safety - Occupational Health and Safety Testing
HR-4205	Health and Safety - Air Quality Investigation
HR-4206	Health and Safety - Asbestos Management Plan
HR-5207	Health and Safety - Mould Recognition
HR-4550	Annual Evaluation of the Director
OP-6215/6216	Bullying Prevention and Intervention

Future meetings

Meeting	Date	Time	Location
Committee of the Whole	April 9, 2019	6:30 p.m.	Bracebridge
Regular Board Meeting	April 23, 2019	6:30 p.m.	Lindsay
Committee of the Whole	May 14, 2019	6:30 p.m.	Minden
Regular Board Meeting	May 28, 2019	6:30 p.m.	Lindsay
Regular Board Meeting	June 11, 2019	6:30 p.m.	Lindsay



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