

APPLICATION TO CHALLENGE FOR CREDIT IN A COURSE

Please complete this application and return it to the PLAR contact at your school according to the prescribed timelines.

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Adolescent Challenge		☐ Mature Student Challenge			
PLEASE PRINT or TYP	E				
Surname:		Given Name:			
MIN/OEN: Student #:		Current Grade:			
Home School:		Credits	Earned to	Date:	
	Age:		□ Male	□ Female	
		Pho	one Numbe	er:	
I wish to challenge the	following course:				
Course Code		Course	Title		
I am aware that a passing or failing mark resulting from a challenge for a Grade 11 or 12 course will be entered on my Ontario Student Transcript and that a passing or failing mark or a withdrawal resulting from a challenge for any credit in grade 10 (adolescent only), 11 or 12 will be entered on my Prior Learning Assessment and Recognition (PLAR) tracking record and maintained in my Ontario Student Record Folder. I am aware that the PLAR challenge process may include formal tests (balanced between written work and demonstrations as appropriate to the subject area) worth 70% and other types of assessment worth 30% of the final mark. Initials					
I am aware that my skills and knowledge will be evaluated against the expectations outlined in the appropriate provincial curriculum policy document.					
	that a maximum of ten cred or courses in Grades 11 and	•	granted th	rough the challenge orInitials	
	are that a maximum of four Grades 10 through 12, with	•	•	•	



Prior Learning Assessment and Recognition (PLAR) Procedure ES- 5036 Appendix 5.8

REQUIRED ITEMS: □ Student Paragraph – Write a 100–200 word paragraph s challenge the credit for this course.	stating why you want to
□ Two completed Reference Forms (Appendix 5.9)	
 A copy of Ontario Student Transcript with course identification course highlighted 	ed as pre-requisite for this
□ A copy of current IEP (if applicable)	
 Evidence of prior learning linked to the challenge course from the following list – (remember to attach a copy of the Work Cover Page (Appendix 10) : 	
□ A portfolio of relevant work	
□ Proof of successful relevant experience in a supe	ervised setting
□ Proof of independent learning in a relevant area	
□ A recording (audio or video) with samples of rele	vant work
□ Proof of relevant prior learning from another edu	cational jurisdiction
for this course with a subject teacher and wish to be considered for this course. I understand that a board committee will review my appeared by the date, time and location of the final assessment of the arrange for transportation to that site.	oplication and if acceptable, I
Cianature of Student:	
Signature of Student:	Date:
For students under the age of 18	Date:
For students under the age of 18 Signature of Parent or Guardian: Signature of Guidance Counsellor:	Date:
For students under the age of 18 Signature of Parent or Guardian: Signature of Guidance Counsellor: For consideration for the challenge process offered by Trillium Lakeland application must be returned to the PLAR Lead at your school within six semester.	Date: Date: s District School Board, this
For students under the age of 18 Signature of Parent or Guardian: Signature of Guidance Counsellor: For consideration for the challenge process offered by Trillium Lakeland application must be returned to the PLAR Lead at your school within six semester.	Date: Date: s District School Board, this
For students under the age of 18 Signature of Parent or Guardian: Signature of Guidance Counsellor: For consideration for the challenge process offered by Trillium Lakeland application must be returned to the PLAR Lead at your school within six semester. OFFICE USE ONLY Date Received (yyyy/mm/dd) Submitted: (yyyy/mm/dd) I.E.P, if applicable Student Paragra	Date: Date: s District School Board, this weeks of Day 1 for each