

PLAR STATEMENT FOR COURSE CALENDARS

Trillium Lakelands District School Board recognizes that learning is not exclusive to the classroom and is dedicated to assisting students in obtaining credits for their prior life experience and learning. This will be accomplished by conducting an equivalency process for mature students and challenge process for adolescent and mature students.

The following statement is to be published in all secondary school course calendars:

Students can challenge for credit once per semester by submitting an "Application to Challenge for Credit in a Course" (Appendix 5.8 in the TLDSB Prior Learning Assessment and Recognition (PLAR) Procedure) along with all supporting documentation, to the Principal of Adult and Alternate Education no later than six (6) weeks after the first day of each semester. Adolescent students may earn up to 4 credits in total in courses at the Grade 10, 11 or 12 level though no more than 2 credits may be earned in any one subject discipline. Challenge courses must be offered in TLDSB excluding the following:

- A course previously failed;
- A course for which the student has already earned but for which the student wishes to improve the mark;
- A course in any subject if a credit has already been granted for a course in that subject in a later grade;
- A course for which there is significant overlap with a course for which credit has already been granted;
- A transfer course;
- A locally developed course;
- A Co-operative Education course;
- A course in English as a Second Language (ESL), English Literacy Development (ELD) or Anglais pour débutants (APD), if the student has one or more credits in English;
- A course in French as a Second Language (FSL), Actualisation linguistique en Français (ALF), or Perfectionnement du français (PDF), if the student has one or more credits in Français;
- The Ontario Secondary School Literacy Course (OSSLC).

For more information students can contact their guidance office or the Adult and Alternate Education and Training Centre.

The following statement is to be published on the Adult and Alternate Education and Training website.

Prior Learning Assessment and Recognition (PLAR) for Mature Students is the formal evaluation and credit-granting process through which mature students, who are enrolled in a secondary school program, may obtain credits for prior learning. Mature students may obtain credits towards the Ontario Secondary School Diploma (OSSD) for knowledge and skills that they have acquired, in both formal and informal ways, outside secondary school.

A mature student is one who is 18 years of age and has been out of school for ten months following his/her 18th birthday.