

EMBRACE LEARNING



Technology Services
Action Plan
2018-2019



Initiative	Goal / Objective	Action / Strategy	Monitoring/Measurement	Timeline	Evaluation / Results
Advance the Edwin Project	To use a 1:1 environment and the Edwin ecosystem to enhance equity, accessibility, engagement and learning k-12 in TLDSB	Grow the current 2 grade 8 classrooms using Edwin to include gr6-8 across 16 elementary schools in over 40 classrooms and to simultaneously launch a grade 9 pilot at HHS and IEW including all students and teachers in yr1 classes. This will be supported on a professional learning model through self selected webinars as well as the two fall PA days using a joint arrangement with TLDSB/Nelson educators	Google community activity, webinar activity, student voice and teacher voice	through June 2019	student voice, teacher voice, google community evaluation
Implement "Our Dock" Intranet	To use Our Dock as the primary tool for all internal communications in the Board	Launch Our Dock for the 18-19 school year start up	Our Dock team will meet regularly to monitor implementation, uptake and to act on feedback to refine the experience/effectiveness for all in the system	through June 2019	system voice and use
Institute a Student Achievement Management System	Deliver an effective tool	Reassess the validity of the data warehouse and PS options to provide a trusted repository of student achievement data for schools and the system to access	Mark upate, term and semester end monitoring	through June 2019	usage and admin voice
Launch a 21st century record of assessment tool for teachers	Provide an effective markbook that reflects 21st record keeping and communication needs for our TLDSB teachers	Do an analysis of the current state of teacher record keeping and communication strategies and compare this against the tools available in this space.	GAP analysis	through June 2019	provision of an effective tool or tools

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Explore a hybrid VLC learning model at the secondary level	Address equity and accessibility for learning by creating a hybrid learning model in response to small school offerings	Blend the VLC delivery model with the traditional high school offerings at GHS so that size of school is less of a determinant for access to programming for TLDSB students	pre study semester choices and offerings vs end of semester analysis	February 2019	enrolment in VLC for day school students