

## Presentations

### Building Executive Functioning through activated learning

Superintendent of Learning Katherine MacIver, introduced a grassroots movement started by a group of teachers who recognized and took action around a need in their students. Central Senior School Principal, Sheila Shauf, shared about the burgeoning excitement around building executive functioning through activated learning. This has been initiated by a core group of teachers: Beth Wilson, Holly Smith, Julie Kuiken, and Sallie Byer.

The group of teachers worked with PhD candidate, Laurie Faith, to use their Teacher Learning and Leadership Program (TLLP) funding to explore and learn how to explicitly teach executive functioning in the classroom. From this start, almost all TLDSB schools have had the opportunity to receive level one training in the initiative.

Executive functions are like a conductor in the brain helping to direct unique creativity and strategies to help achieve goals. The teachers determined 11 executive functions needed for an activated learning approach. An activated lesson works at anytime during the learning process leading to confidence and community building within the classroom. Familiarizing students with executive functions helps with self-understanding, self-acceptance, and self-compassion. Students are able to take ownership of their learning.

Teachers are currently exploring how to integrate the arts as another way to support executive function. A program called Musical Futures applies many of the activated learning principles and is a good example of where global arts-based executive functioning can transfer to other academic areas for students.



## Administrative reports

### 2018-2019 Program Enhancement Projects

Each year, TLDSB trustees review applications from staff for innovative projects that have the potential for system-wide impact. This year, 211 applications were received totalling \$921,331.10 of requests. Trustees allocated \$259,800 to fund, or partially fund, 103 projects that will provide supports and resources to enhance student learning and well-being.

### 2018-2019 Strategic Action Plan

Using the multi-year strategic plan 2016-2021 as a guide, TLDSB senior administration have developed department plans which align with the three key priority areas for the board: innovation and collaboration for all; supporting the well-being of all; and, valuing the strength of everyone's voice. These plans will be available soon at [www.tldsbc.ca](http://www.tldsbc.ca)

Each of the Superintendents of Learning shared with trustees a couple of key items from their department plans:

From Secondary Curriculum Services, Katherine MacIver shared that the department will be focusing on supports in guidance departments both within a school and beyond a school with community partners, options for students, and parents. They will also be working with applied level students in literacy and math as part of a response to student need.

Mary Handley shared information from Elementary Curriculum Services, where there will be focused attention on mathematics. Support will be differentiated for some schools with increased services and resources.

Specialized Services, led by David Sornberger, highlighted work taking place on Individual Education Plans (IEPs) in collaboration with curriculum services, which will include developing a framework, support math programming, and the development of an explanatory video for families. Enhanced speech and language programming will also be a key area.

Bruce Barrett shared that Technology Services will continue with growth and expansion of the Edwin program from two teachers at two schools, to over 100 teachers working with students in many schools across the district. Indigenous education will have a focus on student voice as part of the board's response to the Truth and Reconciliation Commission (TRC) recommendations.



**EMBRACE  
LEARNING**

## Future Meetings

MEETING	DATE	TIME	LOCATION
Committee of the Whole	November 13, 2018	6:30 p.m.	Minden
Board Meeting	November 27, 2018	6:30 p.m.	Lindsay
Organizational and Inaugural Meeting of the Board	December 4, 2018	6:30 p.m.	Lindsay

All meetings begin at 6 p.m. with the in-camera agenda. The public portion of all meetings begins at approximately 6:30 p.m. Video conference facilities are available in Minden, Bracebridge, and Lindsay with prior notice to the Communications Department. The live webcast of **Regular Meetings of the Board of Trustees** is found at [www.tldsb.ca](http://www.tldsb.ca).

---

For more information: Catherine Shedden, District Manager of Corporate Communications  
W 1.888.526.5552 x 22118 M 705-879-2319 E Catherine.Shedden@tldsb.on.ca



EMBRACE  
LEARNING