

Presentations

School Within a College (SWAC)

An exciting new program was shared with trustees by Superintendent of Learning Bruce Barrett. Information about School Within a College was provided by Pathways Consultant Kelli Chiasson. Working with SWAC teacher Suzanne Smith Merkley, this exciting experience is not new to the province, but is a first for TLDSB. Funded by the province's school-college-work initiative, TLDSB offered 20 seats in the program to students from LCVI, IE Weldon Secondary School, and Fenelon Falls Secondary School.



SWAC is hosted on-site at the Fleming College Frost campus in Lindsay. Students have their own TLDSB classroom at the college with Smith Merkley as their classroom teacher. Students receive opportunities for instruction from Fleming College staff. The program is similar to programming offered at the Alternate Education and Training Centre (AETC) where students work on credits at their own pace and receive one-on-one instruction where needed.

Students chosen for the program are typically at-risk of not earning the required number of credits to graduate from high school. While in the program they can earn both high school and college credits through a dual-credit track. Students also receive guidance in mapping out their high school graduation, indicating the credits needed and optional courses that are available. This is in addition to many other services available to students at Fleming – including post-secondary pathway planning, college application completion, and even financial assistance.

The program has been highly successful with 16 of the initial 20 students remaining in the program and 13 on track to graduate. Funding has been received to continue the program next year. Two students enthusiastically shared their experience in the program which gave them the courage and safe place to take risks, participate in peer-editing, support for and from fellow students, and attendance maintenance. Both students shared that they appreciated the opportunity to make up for credits missed, a new vision for their future, and being able to attend classes in a setting more suited to their own needs.

Administrative Reports

2018-2019 Draft Budget Review

Assistant Superintendent Craig Young presented to trustees the 2018-2019 draft budget. The budgeting process includes a review of the board's 2018 revised estimates, projected enrolments for the 2018-2019 school year, a review and approval of the surplus management plan, all of which is balanced with a review of the Grants for Student Needs (GSN) from the Ministry of Education.

The draft budget of \$221,516,568 includes a \$3,996,000 draw from the board's surplus balance. Since the requested draw is over one per cent of the TLDSB operating grants, approval must be sought from the Ministry of Education prior to the board approving the 2018-2019 budget.

French Immersion Program at Leslie Frost Public School

Superintendent of Learning Katherine MacIver shared information about space pressures at Leslie Frost Public School. Beginning in September 2018, Grade 7 and 8 Leslie Frost Public School French Immersion students will attend Central Senior School less than one kilometre away. A transition committee will be formed to introduce students to their new school. With this grade placement change, it will be possible to increase to three classes in the new location. Students will be with age-appropriate peers and take advantage of the electives and extra-curricular programs offered at Central Senior School. Staff at Central Senior School will ensure that French culture is honoured and celebrated at the school. Projections indicate that spacing concerns and continued growth of the French Immersion program will continue in upcoming years. The board is planning a parent information evening to help with understanding around the decision for this grade placement change.

Announcements

Principal and Vice Principal Hiring Pools

The following have been placed into the Principal Hiring Pool as of May 22, 2018

- Shelly Duben
- Dianna Petrie

The following have been placed into the Vice Principal Hiring Pool as of May 22, 2018

- Laura Bent
- Tim Clayton
- Erin Hills
- Jacqueline Schryer-Zak
- Angela Marie Tompkins
- Julia Trenton

The logo features the words "EMBRACE LEARNING" in a bold, white, sans-serif font. The text is arranged with "EMBRACE" on the top line and "LEARNING" on the bottom line, both centered within a black circular background. The logo is positioned in the bottom left corner of the page, overlapping a decorative footer graphic consisting of wavy, overlapping bands of purple, yellow, and blue.

Policies and Procedures

The following policies and procedures were approved following review and update:

HR-4050/4051	Attendance Support
OP-6000/6001	Safe Arrival
BU-3500/3501	Reimbursement of Expenses
BD-2001/2002	Board Member Reimbursement of Expenses
OP-6602/6603	Medical and Health Management in Schools*

*The OP-6602/6603 Medical and Health Management in Schools is a new policy and procedure that will replace the following policies and procedures rescinded:

- OP-6509/6510 Response to Anaphylactic Reactions (rescinded)
- OP-6511/6512 Asthma Support and Response in Schools (rescinded)
- ES-5564/5565 Health Support Services (rescinded)
- OP-6600/6601 Authorization for the administration and Storage of Medication (rescinded)

Future Meetings

MEETING	DATE	TIME	LOCATION
Committee of the Whole	June 12, 2018	6:30 p.m.	Lindsay

All meetings begin at 6 p.m. with the In-Camera agenda. The public portion of all meetings begins at approximately 6:30 p.m. Videoconference facilities are available in Minden, Bracebridge, and Lindsay with prior notice to the Communications Department. The live webcast of **Regular Meetings of the Board of Trustees** is found at www.tldsb.ca.

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