



<b>BOARD POLICY</b>	
<i>Approval Date</i> <b>2018</b>	<i>Replacing</i> <b>All previous policies</b>
<i>Review Date</i> <b>2023</b>	<i>Page</i> <b>1 of 1</b>
<i>Contact Person/Department</i> <b>Superintendent of Learning With Responsibility for Indigenous Education</b>	<i>Identification</i> <b>OP-6210</b>

## **VOLUNTARY SELF-IDENTIFICATION FOR FIRST NATION, MÉTIS, AND INUIT STUDENTS**

Trillium Lakelands District School Board supports the goals of the First Nation, Métis, and Inuit Education Policy Framework, and strives to provide programs that enable First Nations, Métis, and Inuit students to achieve success. The Board aims to realize the learning aspirations and potential of First Nations, Métis, and Inuit students by focusing on improved programs and services, and building strong partnerships with First Nations, Métis and Inuit parents and communities. Trillium Lakelands District School Board provides the opportunity for all status and non-status First Nations, Métis and Inuit students and their parents to voluntarily self-identify.