

**TRILLIUM LAKELANDS DISTRICT SCHOOL BOARD
ADMINISTRATIVE REPORT**

DATE: February 2, 2016

TO: Board Trustees

ORIGIN: Larry Hope, Director of Education

SUBJECT: 2015-2016 Pupil Accommodation Long Term Plan Report

REFERENCE: Committee of the Whole Board Meeting – February 9, 2016

PURPOSE: To present for information a report on school facilities that may be identified for an accommodation review, or identified as having underutilized space that may be available for potential partnerships.

CONTEXT: In April of 2015, with the release of the Grants for Student Needs (GSN) information, the ministry also released the new Pupil Accommodation Review Guideline and the new Community Planning and Partnerships Guideline. The timing of these releases was purposeful, as the ministry had revised the funding formula to reduce the grants provided to support the operation of underutilized school spaces. The two guidelines were released to assist boards in establishing new policies which would drive both the pupil accommodation reviews, as well as community planning and partnerships. The board has developed new policies and procedures to comply with these guidelines, and as part of that process needs a Long Term Pupil Accommodation Plan to identify those school sites which may be involved in pupil accommodation reviews, or available for potential partnerships.

CONTENT: Through this planning process, the board can identify where new schools or additions may be needed; which schools will remain well-utilized; which open and operating schools may have unused space; and which schools may be candidates for consolidation or closure. This information will assist the board in identifying facilities that may be suitable for facility partnerships with respect to new construction and unused space in schools. It also provides an opportunity to consider potential surplus properties which may be of interest to community partners.

In order to assist in this process, there are attached schedules identifying long term school enrolment projections and facility capacities, by district as well as regionally. From this information a number of sites have been identified as having potential community partnership opportunities or facing possible accommodation pressures.

In addition, there are recommendations indicating which schools may require a pupil accommodation review process in the following years.

ACTION:

Recommendation that the board approve the 2015-2016 Pupil Accommodation Long Term Plan Report.