

Presentations

Project Based Learning

Trustees heard a presentation on the SPAR-Tech program at Lindsay Collegiate and Vocational Institute (LCVI). The program offers a curriculum dedicated to problem-based learning. Superintendent of Learning, Katherine MacIver, introduced LCVI Principal, Chris Schweitzer who shared that the inspiration for the program came from visiting schools in the US and Ontario where technology plays a large role in helping students learn. Three students from the SPAR-Tech program explained to trustees that SPAR stands for Stewardship, Perseverance, Accountability, and Responsibility. The three main areas of emphasis in the program include problem-based strategies, one-to-one technology where each student receives a laptop for school and personal use, and a cultural opportunity to collaborate with other students.



Students used problem-based methodology by asking the question, “What is a problem our community faces?” Focusing on providing fresh food for those in need, the solution was to use the school’s greenhouse to research, plant, grow, and distribute fresh produce in the community. Ten Tower Gardens were purchased using Program Enhancement Funds. (See more about Tower Gardens at [“A Unique 21st Century Learning Experience for LCVI SPAR-Tech Students”](#))

The SPAR-Tech classroom offers students an atmosphere that encourages collaboration as well as independent learning. This includes stand-up desks, comfortable couches and chairs, as well as the laptop for each student to use while in the program.

LCVI is working with several other area schools to promote and develop the SPAR-Tech program. Currently there are 45 incoming grade 9 students who have been selected to participate in the program next year. There are exciting plans in the works to augment the program in partnership with the educational branch of Apple as part of a problem-based learning approach to teaching and learning.

Administrative Reports

2016-2017 Strategic Action Plan Mid-Year Update

Director of Education Larry Hope shared with trustees the 2016-2017 Strategic Action Plan mid-year update. Each of the Superintendents of Learning presented information about the innovative and collaborative projects taking place, ways that the well-being of all is being supported, and how the strength of everyone's voice is being measured – all components of the TLDSB Embrace Learning multi-year strategic plan. Trustees heard about outdoor learning, Kindergarten Communication of Learning, FNMI, coding in classrooms, Imagine Canada, digital learning classrooms, tiny house builds in secondary schools, financial literacy, violent threat risk assessment training, assistive technology, leadership development, and mental health first aid. These topics represent only a portion of the [Strategic Action Plan](#) which is available on the TLDSB website.

As part of the presentation, Superintendent of Learning Andrea Gillespie launched the new [Digital Library](#) powered by OverDrive, which will provide over 1,000 eBooks and audio books to TLDSB students and staff. Parents will also be able to access the library in the future.

Suspensions and Expulsions

District Principal Sornberger provided a mid-year update on suspensions and expulsions for this school year. Data on suspensions and expulsions is collected monthly and is used to help direct programs and services to schools. Schools are using self-regulation strategies and restorative practice, which help to reduce the number and length of suspensions.

Facility Renewal and Capital Plan

Trustees approved the 2016-2017 Facility Renewal and Capital Plan presented at the February 14 Committee of the Whole meeting. The facility list is reviewed each year with principals to determine priorities for each school. At the end of 2015-2016 school year the ministry provided all school boards in Ontario with a facility condition index. The index for TLDSB showed \$125 million in capital renewal that would be required over the next 5 years. The board has received over \$18,000,000.00 in funding from the Ministry of Education to put towards capital renewal in this school year. Plans are in place for elementary school projects of \$10,745,000.00, secondary school projects of \$5,640,000.00, and \$3,800,000.00 in outstanding projects for a total of \$20,185,000.00. The Board Facilities Services will be working to complete as much of the work as possible over the summer months when students are not in school.

2016-2017 Long Term Accommodation Plan

Trustees approved the 2016-2017 Long Term Pupil Accommodation Plan presented at the February 14, 2017 Committee of the Whole meeting. This report provided school enrolment projections for the next five years as well as an overview of school facilities that may be identified for an accommodation review

or as having underutilized space that could be available for potential partnerships. These documents may be found on the TLDSB website under [Accommodation Review](#).

2017-2018 School Year Calendar

The 2017-2018 school year calendar, presented at the February 14, 2017 Committee of the Whole, was approved by trustees. The draft calendar was shared with several stakeholders and was available on the TLDSB website for review. The proposed [2017-2018 calendar](#), now awaiting Ministry of Education approval, is available on the TLDSB website.

Announcements

Administrative Transfers and Placements

The following administrative retirements, transfers, and placements were presented to trustees:

Administrative Retirements

Peggy Barrette	Principal at Stuart Baker Elementary School	effective April 30, 2017
Ross Jewiss	Principal at Huntsville Public School	effective June 30, 2017

Administrative Transfers effective April 3, 2017

Jack Dobson	Principal at Langton Public School to Principal at Rolling Hills Public school
Sheila Shauf	Principal at Rolling Hills Public School to Principal at Central Senior School
Jamie Stone	Principal at Central Senior School to Principal at Mariposa Elementary School
Dawn Sudsbury	Principal at Woodville Elementary School to Principal at Langton Public School

Administrative Placements effective April 3, 2017

Rory Ellis	Principal at Woodville Elementary School	effective April 3, 2017
Martin Gage	Vice Principal at Bobcaygeon Public School	effective April 3, 2017
Jennifer Murphy	Vice Principal at Mariposa Elementary School	effective February 13, 2017

Policies and Procedures

The following policies and procedures were updated and presented to trustees:

BU-3070/3071	Audit Committee Policy and Procedure
BD-2083	Accessible Customer Service – Use of a Support Person by the General Public Procedure
BD-2084	Accessible Customer Service – Use of Service Animals by the General Public Procedure
BD-2085	Accessible Customer Service – Monitoring and Feedback Procedure
BD-2009	Committees for Suspension Appeals and Expulsion Hearings Policy

- ES-5015/5016 Field Trips and Excursions Policy and Procedure
- ES-5050/5051 Nutrition: Creating a Healthy Nutrition Environment Policy and Procedure
- BD-2060 Organizational Bylaws
- OP-6550/6551 Physical Intervention Guidelines for Responding to Injurious and Self-Injurious Behaviour of Students Policy and Procedure
- OP-6505/6506 Reporting and Investigation of Suspected Child Abuse, Neglect or Maltreatment Policy and Procedure
- ES-5060/6061 Safety in Technology Classrooms Policy
- HR-4211 Working at Heights Procedure

Future Meetings:

MEETING	DATE	TIME	LOCATION
Regular Board Meeting	March 21, 2017	6:30 p.m.	Lindsay
Committee of the Whole	April 11, 2017	6:30 p.m.	Bracebridge
Regular Board Meeting	April 25, 2017	6:30 p.m.	Lindsay
Committee of the Whole	May 9, 2017	6:30 p.m.	Minden
Regular Board Meeting	May 23, 2017	6:30 p.m.	Lindsay
Regular Board Meeting	June 13, 2017	6:30 p.m.	Lindsay
Regular Board Meeting	August 29, 2017	6:30 p.m.	Lindsay

All meetings begin at 6:00 p.m. with the In-Camera agenda. The public portion of all meetings begins at approximately 6:30 p.m. Videoconference facilities are available in Minden, Bracebridge, and Lindsay with prior notice to the Communications Department. The live webcast of **Regular Meetings of the Board of Trustees** is found at www.tldsb.ca.