

April 26, 2016

Dear Parent/Guardian;

As you know, our local Ontario Secondary Schools Teachers Federation District 15 continues to direct teachers to not participate in a number of activities. This may have a significant impact on our students. We want to highlight a number of items that may be of interest to you as the parent or guardian of a TLDSB secondary school student:

- Report cards – TLDSB secondary teachers have been told to boycott personalized report card comments and have been directed to use the term “satisfactory” for all six learning skills regardless of a student’s performance.
- Graduation and awards – TLDSB secondary teachers have been instructed by OSSTF District 15 to not participate in traditional activities related to determining successful scholarships and award winners. They have also been directed to not participate in their traditional role in preparing and participating in graduation ceremonies. This may put all these activities at risk.
- Secondary school teachers were directed to not participate in the Grade 10 Ontario Secondary School Literacy Test (OSSLT) which is a graduation requirement for students and will put some of our most vulnerable students at risk.
- Secondary teachers have also been directed by their union to not play an active part in some camps and student activities such as the Trillium Lakelands Arts Camp (TLAC) and the skilled trades Tech-It-Out camp. The school board has worked to ensure that both these events will proceed this year.

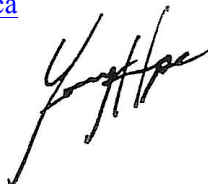
We are deeply concerned that these local OSSTF District 15 tactics are putting our students at risk. Our students are not being treated equitably and with respect. The local union is demanding easier access to paid time off (an item that is not to be part of local negotiations) and restrictions on our principals’ ability to appraise teacher performance.

We recognize the concern many parents and staff have expressed. In February, the union declined the opportunity to move to interest arbitration. We have now applied to the Ontario Labour Relations Board (OLRB) to determine if the teacher performance appraisal (TPA) demands by the union is a legal negotiation position, in order to move beyond the current stalemate.

Please watch for updates on our Labour Updates page at [www.tldsb.ca](http://www.tldsb.ca)



Louise Clodd, Chairperson



Larry Hope, Director of Education