



**TRILLIUM LAKELANDS DISTRICT SCHOOL BOARD  
SPECIAL EDUCATION ADVISORY COMMITTEE  
Minutes**

Date: Tuesday, January 5, 2016  
Time: 5pm  
Location: Videoconference

Members Present: J. Balfour, S. Binstock, A. Brown, L. Burgess, D. Callan, A. Gordon,  
D. Morrison, J. Read  
Regrets: S. Burke, J. Hermer, L. Morin, R. Vernescu  
Staff Present: J. Andreasen, L. Hachmer, J. Johnston, K. MacIver

**1. Approval of Agenda**

Moved by L. Burgess, seconded by A. Brown  
That the agenda be approved as presented  
Carried.

**2. Approval of Minutes of December 1, 2015**

Moved by A. Brown, seconded by A. Gordon  
That the minutes from the December 1, 2015 SEAC meeting be approved as  
presented  
Carried.

**3. Presentation: ASD Supports in TLDSB (Consultant L. Hachmer)**

TLDSB ASD Consultant Linda Hachmer shared information with SEAC about  
ASD programs, supports and community partnerships in TLDSB.

- Approximately 200 identified (IPRCed) students with ASD in TLDSB; however more students may be on the spectrum but may not be formally identified yet
- In the Schools:
  - Working on capacity building:
  - Providing resources for school teams to access including kits on social skills, self-awareness, communication, self-regulation and transitions
  - Data collection at the school level:
    - Behaviour & skills
    - Pilot projects
      - iPads + behavior tracker pro & skills acquisition apps
      - Using Google Drive and Google Forms- using devices to track behaviours

- School Problem Solving Teams
  - Brainstorming interventions
- Additional Supports:
  - Special Education Consultants
  - Community Partners
    - Kerry's Place (Hal/ CKL): Promote consistency between home/ school
    - One Kids Place + Four Counties: ABA in Community Program
- Intensive Supports:
  - TLDSB ASD Consultant
  - PsychoEducational Consultant:
    - Supporting data collection and assessments
  - RISE Program at Monck:
    - Pilot Project
    - Focus on self-regulation, social emotional, executive functioning
    - Withdrawal classroom; working toward integration
  - Connections for Students with ASD:
    - Students in IBI- year transition from IBI to regular classroom
  - Students in IBI & school programs

#### **4. Department & System Updates**

Superintendent Katherine MacIver shared the following updates with SEAC:

- Mindful Martial Arts (MMA)/ Young Warriors Program: training will occur this spring with the goal to have the program operational for Sept 2016
- Department Staff meetings have resumed
- Collaborative and Proactive Solutions (CaPS) program is commencing again with proficiency trainers resuming sessions with Dr. Greene in Jan

District Principal Jennifer Johnston shared the following with SEAC:

- The Annual New to SERT PD is occurring on January 6, 2015
  - The session will focus on Special Education Leadership and Learning for All Beliefs
  - Approximately 15 new SERTs are in the system this year
- Adobe Connect Sessions
  - Exploring new options for professional development
  - 2 hour Adobe Connect sessions will be offered throughout the year; the sessions allow for participation in PD without staff having to leave their school for a full day
  - Sessions can also be recorded and revisited
  - Sessions are a partnership between IT, Curriculum, Student Success and Curriculum departments

## 5. **Updates & Projects**

- L4A Review
  - Book Study
  - Personalization, Professional Learning, Precision Teaching
  - Student focused
    - Engagement
    - Leadership
    - Pathways
    - Learning
  - Shared beliefs- discussion
    - 'Fairness is not sameness'
    - Community support
    - Universal design and differentiated instruction
    - Evidence based assessment and learning
  
- Parent Guide Review
  - Brainstorming sessions
    - How can we update it?
    - How can we make it an effective resource for families and community?
  
  - Feedback from brainstorming sessions:
    - Needs to be a stand-alone document outside of the Special Education Plan (currently in section 21)
    - IPRC process must be in Parent Guide to Special Education
    - What are our objectives:
      - Meet Ministry Requirements
      - One page summary (too long currently)
      - Include acronym summary
      - Simcoe County & York Region models- ease of use for parents
      - Visuals + Q & A
      - Link to new brochures in place of the categories
      - User friendly
      - Link on our website- video explanation in a simplified version
      - Video of what IPRC may look like- both professional learning tool for staff + prep for parents/guardians (know what to expect)
      - Explain- once student is identified...then what?
      - More appealing visually
      - QR code for links/videos
      - Avoid it being text dense
      - Order of presentation in document important

- ACTION: Jenn J will prepare a plan for Feb & March for development on components then to Communications Department for design
- Parent Brochures and System Class Information
  - FASD information- deferred to February Meeting
  - System Classes
    - Clarify and communicate purpose of system classes
    - Last year the department developed an internal chart regarding system classes in detail: included appropriate audience, student participation, purpose of class, entry requirements
    - Next Step: One page model for community/ parents/ guardians
    - ACTION: Develop system class brochures for parent/ guardian reference
  - Exceptionality Brochures currently in development:
    - Blind/ Low Vision
    - Deaf and Hard of Hearing
    - Language Impairment/ Speech Impairment
    - Physical
    - Multiple Exceptionalities
      - Can be any combination(s) of exceptionalities
      - How do we express this?
      - Bottom of each brochure? On website?

## **6. Association and Community News**

Janice Balfour from LDAO shared:

- DJ Cunningham will be presenting on February 18, 2016 at Central Senior School on Assistive Technology
- LDAO website is hosting a Free Webinar on January 12, 2016 on Psychoeducational Assessments (visit the LDAO website for more information)
- LDAP was a successful recipient of a Mood Walks Grant. The Mood Walk targets at youth at risk; there will be 15 hiking trips during spring and summer in partnership of Ken Reid and the local trail association

## **7. Items for Discussion**

- ACTION: Reminder- Read pages 11-23 for February SEAC meeting

## **8. Correspondence**

- There was no correspondence

**9. Future Business**

DATE	FORMAT	UPDATES/ TO DO	PRESENTATION
<b>2016</b>			
February 2	Video Conference	<ul style="list-style-type: none"> <li>• L4A Review</li> <li>• Parent Guide Review</li> <li>• Vision &amp; Mission</li> </ul>	AETC Programs
March 1	Video Conference	<ul style="list-style-type: none"> <li>• L4A Review</li> <li>• Parent Guide Review</li> <li>• Customer Service Discussion</li> </ul>	FASD- TBC
April 5	Video Conference	<ul style="list-style-type: none"> <li>• L4A Review</li> <li>• Parent Guide Review</li> </ul>	CaPS
May 3	Video Conference	<ul style="list-style-type: none"> <li>• L4A Review</li> <li>• Parent Guide Review</li> </ul>	MMA/ Young Warriors
June 7	Annual End of Year Dinner- HCEC		Budget

**10. Next Meeting**

Tuesday, February 2, 2016  
5pm – Videoconference

**11. Adjournment**

Moved by A. Brown  
That the meeting be adjourned  
Carried.