

### Presentation

#### **Collaborative Problem Solving**

Superintendent of Special Education, Shelley Woon, provided trustees with the background, need, and ongoing implementation of collaborative problem solving in TLDSB. A number of alternatives were reviewed in how both the school board and agency partners were managing challenging behaviours in students. Collaborative Problem Solving was introduced with community agency partners in May 2013 as part of a joint mental health conference. An implementation team has been established with agency partners which include Point in Time, CHIMO, Kawartha Haliburton Children's Aid Society, Boys and Girls Club, and the Children's Services Council.

Point in Time Executive Director, Marg Cox, explained implementation science which is a fairly new concept. Research has indicated that implementation methods result in an eighty percent effective change within three years whereas other methods of implementation, such as infusion or dissemination, only have fourteen percent effectiveness over a 17 year period.

Factors influencing implementation include funding, positive work climate, shared decision making, coordination with other agencies, leadership, program champions, administrative support, training and technical assistance. The importance of developing coaches, strengthening skills, and increase the engagement and adoption of collaborative problem solving beliefs was stressed.

#### **New Website for the Board**

Trillium Lakelands District School Board has a new website! After surveying stakeholders, several changes and upgrades have been implemented that will make the website more user friendly. An interactive school district map, policies and procedures by alphabetical order, and easy navigation are just some of the new features. Visit [www.tldsb.ca](http://www.tldsb.ca)



## ADMINISTRATIVE REPORTS

### **Accessibility for Ontarians with Disabilities Act (2005) – Multi Year Accessibility Plan**

Human Resources Administrator, Earl Manners, presented trustees with the multi-year Accessibility Plan as required by the AODA including an annual status report. The plan reviews recent efforts of the school board to remove and prevent barriers and describes the measures that the board will take to identify, remove, and prevent barriers.

### **Determination and Distribution of Trustees**

Superintendent of Business, Bob Kaye reviewed the process that is to be followed in determining the number and distribution of trustees for the upcoming electoral term of the school board. Based on the electoral English public population of 115,038 in the area, the number of trustees to be elected to the board remains at 9. This means there is no change to the number of trustees. It was determined that no municipality within the TLDSB jurisdiction be designated as a low population municipality for the 2014 school board elections.

The 2014 election nomination and campaign period began on January 2<sup>nd</sup>, 2014 and the last day for declaration or withdrawal of candidates is September 12<sup>th</sup>, 2014. October 27, 2014 is voting day. The new board of trustees' term will begin on December 1, 2104.

## ANNOUNCEMENTS

Director of Education, Larry Hope, announced that Superintendent Shelley Woon has accepted a permanent position at the Hamilton Wentworth District School Board as Superintendent of Special Education. She will begin her new position in Hamilton in May.

### Future Meetings:

2014		
April 8, 2014	Committee of the Whole	Bracebridge
April 22, 2014	Regular Board Meeting	Lindsay
May 13, 2014	Committee of the Whole	Minden
May 27, 2014	Regular Board Meeting	Lindsay
June 10, 2014	Regular Board Meeting	Lindsay

All meetings begin at 6 p.m. with the In-Camera agenda. The public portion of all meetings begins at approximately 6:30 p.m. Videoconference facilities are available in Minden, Bracebridge, and Lindsay with prior notice to the Communications Department. The live webcast of **Regular Meetings of the Board of Trustees** is found at [www.tldsb.ca](http://www.tldsb.ca).