



**COMMITTEE OF THE WHOLE MEETING OF THE BOARD
AGENDA**

DATE: Tuesday, January 8, 2013
LOCATION: VC Room – Haliburton County Education Centre
VIDEO CONFERENCE: McMurray Room – Bracebridge and Muskoka Lakes Secondary School
 Board Room – Corporate Office, Lindsay Education Centre
TIME: 6:30 p.m. or following the in-camera meeting

1 CALL TO ORDER

2 NATIONAL ANTHEM

3 DECLARATION OF POSSIBLE CONFLICT OF INTEREST

4 DELEGATIONS/PRESENTATIONS

5 APPROVAL OF THE AGENDA/ADDITIONS

6 ACTION ITEMS:

6.1 ADMINISTRATIVE REPORTS:

- 6.1.a Positive Space update ----- L. Hope (pgs.3-7)
- 6.1.b OP-6509 Anaphylactic Reactions Policy ----- S. Woon (pgs8-9)
- 6.1.c OP-6510 Anaphylactic Reactions Procedure ----- S. Woon (pgs.10-33)
- 6.1.d OP-6600 Authorization for Storage and Administration of Prescribed Medication
 Policy ----- S. Woon (pgs.34-35)
- 6.1.e OP-6601 Authorization for Storage and Administration of Prescribed Medication
 Procedure ----- S. Woon (pgs.36-46)

6.2 TRUSTEE REPORTS:

7 INFORMATION ITEMS (VERBAL)

7.1 ADMINISTRATIVE REPORTS: (verbal)

- 7.1.a Administrative Update ----- L. Hope
- 7.1.b System Update ----- C. Shedden

7.2 TRUSTEE REPORTS (verbal):

7.2.a Student Trustee Report----- H. Ready

7.2.b OPSBA Report----- T. Armstrong

8 CORRESPONDENCE

9 PUBLIC QUESTIONS AND COMMENTS

10 NEXT MEETING

DATE: Tuesday, January 22, 2013
LOCATION: Board Room – Corporate Office, Lindsay Education Centre
TIME: 6:30 p.m.

11 ADJOURNMENT



TRILLIUM LAKELANDS DISTRICT SCHOOL BOARD

ADMINISTRATIVE REPORT

DATE: December 17, 2012

TO: Trustees

SUBJECT: Positive Space Feedback

ORIGIN: Larry Hope – Director of Education

REFERENCE: Committee of the Whole Board – January 8, 2013

PURPOSE: To provide an update to trustees on the implementation of positive space education and messaging in TLDSB elementary schools.

CONTEXT: At the August 23, 2012 Regular Meeting of the Board, trustees were told that principals were in the process of engaging in conversations with their school community around the implementation of positive space education and messaging in schools. All elementary schools were asked to provide feedback to the Director's Office with the exception of schools that only have primary grades. These schools, based on strong community feedback, would step back from the positive space implementation until a later date.

CONTENT: Each TLDSB secondary school has an established Gay Straight Alliance group. All secondary schools indicated that the discussion and feedback from conversations with their school community were generally supportive.

Elementary schools reported receiving varying degrees of support resulting from their school community discussions. Five schools indicated extremely positive discussions and feedback. 14 schools that their discussions and the resulting feedback was generally supportive. 18 schools indicated that the discussion had mixed results. Three schools indicated that discussions and feedback were not supportive. There are three primary schools in the board – two of these schools are included in the above results, one school has not broached the topic with their school community at this point in time.

Currently positive space signs are posted in the following locations at all schools:

- Staff room – 1
- Front hall – 14
- Guidance office – 1
- Intermediate hall – 1
- Main office area – 11
- Principal's office – 14
- Not yet posted - 6

School	Discussion on this topic with your school community?	Overall Tone (100% Supportive, Generally Supportive, Mixed, Not Supportive)	Summary Notes	(From Feedback) Generally in favour or opposed/ Comments	Definite decision as to where the Positive Space sign is to be placed at this point?
Alexandra P.S.	Yes	Generally Supportive	Supportive community but felt the sign as is was limiting and should reflect other ethnicities, religions etc.	In favour of a re-worded sign	Principal's office
Archie Stouffer P.S.	Yes	100% Supportive	Positive and noted in minutes	In favour	Main Office
Bobcaygeon P.S.	Yes	100% Supportive	Perfectly positive	Generally in favour	Main Office
Bracebridge P.S.	Yes	Generally Supportive	Generally supportive	In favour as long as there was an appropriate education component	Front Hallway
Cardiff E.S.	Yes	Mixed	Don't feel that main hallway is best way to implement positive space; combine signs with several other signs so as to not single one group out or post in Principal's office so issues can be discussed at home with parents		Principal's office
Central Senior P.S.	Yes	Generally Supportive		No reaction either way	Front Hallway
Dr. George Hall P.S.	Yes	Mixed	Received info well but did have questions; not sure why lists did not include that we 'accept everyone'	Felt may be some people in community opposed.	Intermediate Hallway
Dunsford E.S.	Yes	Not supportive	Overwhelmingly opposed to have plaque in school; issues with wording and how to address with younger student, why not 'everyone is welcome'.	Opposed	Principal's office
Fenelon Twp P.S.	Yes	Generally Supportive	Positive	In favour	Front Hallway
Glen Orchard P.S.	Yes	Mixed	Uncomfortable with 'labels' on sign Feedback: " The plaque leaves out heterosexuals and those who don't know who they are yet; we don't need more labels" "There should be some though as to the age appropriate levels for discussions about sexual orientation" "Not inclusive wording; specifically 'labels' groups" Will need to find a way to explain to children why and what it is for "you have positive roles models that fit each label"	Most uncomfortable	Not posted
Grandview P.S.	Yes	Mixed	Worried about age-appropriateness of language and that sign does not include everyone		Not posted (K-4)
Gravenhurst P.S.	Yes	Mixed	Support spirit of the sign but feel it is too specific- would like other groups included	In favour with idea, would like revisions	Principal's office

School	Discussion on this topic with your school community?	Overall Tone (100% Supportive, Generally Supportive, Mixed, Not Supportive)	Summary Notes	(From Feedback) Generally in favour or opposed/ Comments	Definite decision as to where the Positive Space sign is to be placed at this point?
Huntsville P.S.	Yes	Mixed	Generally supportive of concept, not for wording. Want sign where everyone is welcome (public education)	Generally in favour	Principal's office
Honey Harbour	Yes	100% Supportive	No issues with parent groups or staff		Front Hallway
Irwin Memorial P.S.	Yes	Mixed	Mostly parents of younger children- uncomfortable with sign being posted without education and awareness	Would be OK for Grade 6,7,8 with some education	Principal's office
J.D. Hodgson E.S.	Yes	Generally Supportive	Positive	In favour- lots of education done via P/VP with all students	Front Hallway
Jack Callaghan P.S.	Yes	Mixed			Principal's office
K.P. Manson	Yes	Mixed	Want more encompassing sign	Did not want to post originally	Staff Room
King Albert P.S.	Yes	Generally Supportive	Parents and staff supportive of sign	Generally in favour	Main Office
Lady Eaton P.S.	No		K-4 schools not to engage in conversations at this point		Main Office
Lady Mackenzie P.S.	Yes	Mixed	Positive but want to move slowly	On the fence- they see it as a teaching tool for specific situations. They are very concerned about the younger students	Principal's office
Langton P.S.	Yes	Generally Supportive	Feedback included that should have visuals of different kinds of families; understood meant to generate discussion. Some comments that younger kids will not understand what it means	Generally in favour	Main Office
Leslie Frost P.S.	Yes	Generally Supportive	French sign in JR/Int Hall and English outside office; good response		Main Office
Macaulay P.S.	Yes	Mixed	Some parents spoke against sign, most were just observers	Although priority for board; does not seem to be priority one way or another for parents at Macaulay	Not posted (will go at entrance door)
Mariposa E.S.	Yes	Mixed	Would like to see a more inclusive sign	Opposed to sign as is- would like to see more inclusive sign with disability, ethnicity, religion, gender etc. Subtext about whether sexuality component has place in ES	Principal's office
Monck P.S.	Yes	Mixed	Divided	School council opposed at this time- want further explanations	Not posted

School	Discussion on this topic with your school community?	Overall Tone (100% Supportive, Generally Supportive, Mixed, Not Supportive)	Summary Notes	(From Feedback) Generally in favour or opposed/ Comments	Definite decision as to where the Positive Space sign is to be placed at this point?
Muskoka Beechgrove	Yes	Not supportive	Staff are fine with it in office or hall, school council would like it re-worded.	Opposed to sign as is- would like it just to read 'Our school is a positive space where everyone is respected, welcomed and supported'	Main Office
Muskoka Falls P.S.	Yes	Mixed	Most discussion around "wordiness and appropriateness for K-8"	Generally in favour; some discussion around 'how many specific plaques might eventually be posted'	Principal's office
Parkview P.S.	Yes	100% Supportive	Last spring was in front hall, school council asked to remove it pending discussion. This fall another meeting with council- fully support the sign.	Generally in favour	Front Hallway
Pine Glen P.S.	Yes	Generally Supportive	Staff are comfortable installing the sign at our front entrance. Most parent council members would be comfortable with an installation at the main office or at the front entrance. We have one family strongly <u>opposed to this decision.</u>	Generally in favour	Main Office
Queen Victoria P.S.	Yes	Generally Supportive	No issues surfacing from discussion with council. No questions or comments from community after posted		Front Hallway
Ridgewood P.S.	Yes	Mixed	The are more accepting of the sign as a whole, but still some who are against it.	Generally in favour	Principal's office
Riverside P.S.	Yes	Mixed	Concept is good in nature; concerned about wording and felt not worded well for Elementary.		Front Hallway
Rolling Hills P.S.	Yes	Generally Supportive	Understanding that council was OK and do not need more dialogue about it. Once parent would like to see signs be more inclusive.		Front Hallway
Scott Young P.S.	Yes	Generally Supportive	Most felt it was a good initiative and that it is important that our students learn acceptance. A few had concerns that some might mistakenly interpret it as promoting sex. Some felt that there should be other signs as well (felt just one sign was really being exclusive rather than inclusive)	Generally in favour	Main Office
Spruce Glen P.S.	Limited	Generally Supportive	Some discussion about wording	Unsure	Not posted yet
Stuart W. Baker E.S.	Yes	Generally Supportive	K-3 School: not objecting to sign but concerned about content in K-3 school.	If they are going to be hung need to be sure the staff are aware of impact and what it means	Not posted yet

