



SPECIAL EDUCATION PLAN

SECTION 13: Specialized Services Staff

SPECIALIZED SERVICES STAFF

Individuals in several roles support the delivery of Specialized Services in TLDSB. These roles are filled by employees of the board, and by persons contracted to provide service in some areas.

Qualifications for special education support personnel are in accordance with recognized professional qualifications in each area of expertise.

The deployment of special education support personnel is determined on an annual basis by the Superintendent of Specialized Services.

A list of special education support staff for 2016-2017 appear on the following pages.

SPECIAL EDUCATION PLAN

SECTION 13: Specialized Services Staff

ELEMENTARY		FTE's 2016-2017	STAFF QUALIFICATIONS
1.	Teachers of exceptional students		
1.1	Teachers for resource programs	54.0	Minimum Special Education Part I
1.2	Teachers for self-contained classes, (Enhanced Resource Program)	20.0	Minimum Special Education Part I
2.	Other special education teachers		
2.1	Itinerant teachers	2.0 (E/S)	Minimum Special Education Part I in specific area
2.2	Teacher diagnosticians	0	Minimum Special Education Part I
2.3	District Principal of Special Education, Principals	1.0	Special Education Specialists, Principal Qualifications
2.4	Consultants	4.0	Special Education Specialist
3	Educational assistants in special education		
3.1	Educational assistants	250	Post-secondary, related diploma, experience working with individuals with special-needs
3.2	Special Education Coordinator	0	Special Education Specialist
4	Other professional resource staff		
4.1	Psychologists (consulting)	0.5 (E/S)	Doctorate in Psychology
4.2	Psychoeducational Consultants	5.8 (E/S)	Master of Arts, Psychology or bachelor of education with applicable experience
4.3	Psychiatrists	0.0	Doctorate in Psychiatry
4.4	Speech language pathologists	3.8 (E/S)	Masters, Speech Language Pathology
4.5	Audiologists	0.0	
4.6	Occupational therapists	0.0	
4.7	Physiotherapists	0.0	
4.8	Student Services/Attendance Counselors	9.0 (E/S)	Bachelor's degree in social sciences
5	Paraprofessional resource staff		
5.1	Orientation and mobility personnel	0.0	Post-secondary, related diploma, experience working with individuals with orientation/mobility needs
5.2	Oral interpreters brackets for deaf students	0.0	Post-secondary, related diploma, experience working
5.3	Signed interpreters for deaf students	0.0	Post-secondary, related diploma, experience working (Educational Assistant)
5.4	Transcribers	0.0	Post-secondary, related diploma, experience working with blind/low vision students (Educational Assistant)
5.5	Interveners	0.0	Post-secondary, related diploma, experience working with death/blind students
5.6	Auditory verbal therapists	0.0	Post-secondary, related diploma, experience working with individuals with special-needs



SPECIAL EDUCATION PLAN

SECTION 13: Specialized Services Staff

SECONDARY		FTE's 2016 - 2017	STAFF QUALIFICATIONS
1	Teachers of exceptional students		
1.1	Teachers for resource withdrawal programs	10.5	Minimum Special Education Part I
1.2	Teachers for self-contained classes	18.3	Minimum Special Education Part I
2	Other special education teachers		
2.1	Itinerant teachers	2.0 (E/S)	Minimum Special Education Part I in specific area
2.2	Teacher diagnosticians	0.0	Minimum Special Education Part I
2.3	District Principal of Special Education, Principals	0.0	Special Education Specialists, Principal Qualifications
2.4	Consultants	1.0	Special Education Specialist Preferred
3	Educational assistance in special education		
3.1	Educational assistants	59	Post-secondary, related diploma, experience working with individuals with special-needs
3.2	Spec Ed Coordinator	0	
4	Other professional resource staff		
4.1	Psychologists (consulting)	0.5 (E/S)	Doctorate in Psychology
4.2	Psychoeducational Consultants	5.8 (E/S)	Master of Arts, Psychology or bachelor of education with applicable experience
4.3	Psychiatrists	0.0	Doctorate in Psychiatry
4.4	Speech language pathologists	3.8(E/S)	Masters of Speech Language Pathology
4.5	Audiologist's	0.0	
4.6	Occupational therapists	0.0	
4.7	Physiotherapists	0.0	
4.8	Student services/Attendance Counselors	9.0 (E/S)	Bachelor's degree in social sciences
5	Paraprofessional resource staff		
5.1	Orientation and mobility personnel	0.0	Post-secondary, related diploma, experience working with individuals with orientation/mobility needs
5.2	Oral interpreters	0.0	Post-secondary, related diploma, experience working with deaf students
5.3	Signed interpreters	0.0	Post-secondary, related diploma, experience working with deaf students (Educational Assistant)
5.4	Transcribers	0.0	Post-secondary, related diploma, experience working with blind/low vision students (Educational Assistant)
5.5	Interveners	0.0	Post-secondary, related diploma, experience working with death/blind students
5.6	5.6 Auditory verbal therapists	0.0	Post-secondary, related diploma, experience working with individuals with special-needs

SPECIAL EDUCATION PLAN

SECTION 13: Specialized Services Staff

SERVICES PROVIDED BY SPECIAL EDUCATION STAFF

ROLE	RESPONSIBILITY
STAFF AT SCHOOL LEVEL	
Regular Program Teacher	<ul style="list-style-type: none"> • Collaborates with the resource teacher in the development of IEP's • Provides program modifications and accommodations • Evaluates student progress
Special Education Resource Teachers	<ul style="list-style-type: none"> • Plans and develops school special education supports • Models differentiated instruction in the regular classroom • Collaborates with the regular program teacher in the development of IEP's • Provides consultation to regular program teachers • Delivers programs in flexible blocks and groupings to students with special needs • Evaluates student progress
Special Education Program Teachers	<ul style="list-style-type: none"> • Teaches program of exceptional students who have been placed in the program by IPRC • Collaborates with the resource teacher and the integration teachers in the development of the IEP's • Plans and delivers special education programs • Collaborates with regular teacher for integration of students
Special Education Head (Secondary)	<ul style="list-style-type: none"> • Develops secondary programs for students with special needs • Develops IEP's in consultation with regular classroom teachers • Plans instruction with regular program teachers
Secondary Special Education Literacy Teachers (Secondary)	<ul style="list-style-type: none"> • Teaches students with special needs • Works with regular program teachers to plan instruction and program accommodations and modifications • Designs and implements specialized literacy programming
Educational Assistants	<ul style="list-style-type: none"> • Provides general support for students with special needs under the direction of teachers • Assists students requiring Intensive Support • Delivers teacher developed programs to students individually or in small groups. • Carries out IEP strategies as directed by the teacher

SPECIAL EDUCATION PLAN

SECTION 13: Specialized Services Staff

ROLE	RESPONSIBILITY
DISTRICT AND AREA SUPPORT STAFF	
Special Education Consultants	<ul style="list-style-type: none"> • Provide leadership in professional development • Build capacity in school staff • Advise on educational assessments • Consult about student programs • Select and implement resources • Ensure special education procedures are followed • Oversee the IPRC process • Liaise with outside agencies
Psychologists (Contracted)	<ul style="list-style-type: none"> • Conduct educational and behavioral assessments • Interpret outside assessments • Make program recommendations
Psychoeducational Consultants	<ul style="list-style-type: none"> • Administer educational assessments • Interpret outside assessment information • Consult about program • Select and Implement resource
Speech Language Pathologists	<ul style="list-style-type: none"> • Assess speech and language • Consult about programs • Provide professional development for teachers • Select and implement resources • Support augmentative communication
System Resource Teachers (Hearing Impaired, Vision and Autism)	<ul style="list-style-type: none"> • Consult regarding individual student needs in specialized areas • Provide programming assistance for individual students • Advise about program delivery for students in specialized areas (deaf, blind, autistic)
Student Services/ Attendance Counsellors	<ul style="list-style-type: none"> • Liaise with parents, agencies and community services • Problem solve regarding attendance issues • Counsel - Individual and small group • Provide support during crisis