

# Status Report

December, 2013

The TLDSB Multi-Year Accessibility Plan includes a commitment to review and update the Plan annually in consultation with persons with disabilities and with the Board's Special Education Advisory Committee and Accessibility Advisory Committee.

## 2012-2013

Type of Barrier	Location	Action	Effective Date	Status
Systemic	Board-wide	<ul style="list-style-type: none"> <li>Develop Accessibility Policy Statement</li> </ul>	January 1, 2012	Completed
Attitudinal – Information and Communications	Board-wide	<ul style="list-style-type: none"> <li>Develop Procedures re Accessible Information, Communications such as Use of Assistive Devices, Use of Support Persons, Use of Service Animals, Notification of Disruption of Service, Monitoring and Feedback</li> <li>Auditory Verbal Education Facilitator Training of 2 staff through MOE/Voices</li> <li>Mental Health Literacy training to staff</li> <li>Integrate Learning for all beliefs into staff training (NTIP, PD Days, Specialized Services Training)</li> </ul>	January 1, 2012 / on-going	Completed  Completed Completed
	Select staff: Bracebridge PS, JDHES, Langton, Scott Young, Spruce Glen and all secondary schools	<ul style="list-style-type: none"> <li>Training on mental health needs of individuals with Learning Disabilities by Integra *Purchase of Service</li> </ul>	January 2012 / on-going	On-going



Type of Barrier	Location	Action	Effective Date	Status
Information and Communication	Board-wide	<ul style="list-style-type: none"> <li>Review practices to ensure readiness to provide educational resources or materials, student records and information on program requirements in accessible formats upon request</li> </ul>	January, 2013	On-going
Physical	Board-wide	<ul style="list-style-type: none"> <li>Installation of accessibility features: desktops, laptops, and tablets for students with special needs daily use</li> <li>Twelve schools with twenty-three new full day kindergarten classrooms were added for the 2012/2013 school year</li> <li>All secondary schools have guest networks available for students and visitors bringing their own technology device into the building</li> </ul>	January, 2012 September, 2012	Completed /On-going Completed Completed
Physical	Many	<ul style="list-style-type: none"> <li>Please see Annual Facilities Report and <u>Special Education</u> Accessibility Reports</li> </ul>	On-going 2012-2013	As reported
Physical – Communication	Schools/ worksites determine on needs basis	<ul style="list-style-type: none"> <li>Environmental Assessments through CNIB (Canadian National Institute for the Blind) *Purchase of service</li> <li>Orientation and Mobility Training provided to individuals with Blind/Low Vision through CNIB *Purchase of service</li> </ul>	On-going	On-going On-going
Communication – Physical	Student Specific	<ul style="list-style-type: none"> <li>Reduce wait time and increase access to Specialized Equipment through process review, refinements, monitoring and staffing</li> </ul>	On-going	Completed
Communication - Physical	Student Specific	<ul style="list-style-type: none"> <li>Provide specialized technological equipment to students in compliance with Specialized Equipment Amount guidelines and Board Policy (Computers, Ipads, Ipods)</li> </ul>	On-going	On-going
	Student Specific	<ul style="list-style-type: none"> <li>Provide specialized equipment to students in compliance with Specialized Equipment Amount guidelines and Board Policy (Change tables, Lifts, Slings, Brailier, Hush-Ups...)</li> </ul>	On-going	On-going

Type of Barrier	Location	Action	Effective Date	Status
	Student Specific Board-wide	<ul style="list-style-type: none"> <li>Reduces wait time and increase access to Home Instruction</li> <li>Allocate resources to schools for Sensory Integration needs including installation of Sensory Rooms as requested</li> <li>Increase access to specialized programs for students with significant mental health needs</li> <li>Access to teacher of the Blind/Low Vision and Deaf/Hard of Hearing. Monitoring of student need to determine appropriate staffing allocation</li> </ul>	September, 2012	On-going
			January, 2012	On-going
			January 2012	On-going
	Board-wide		On-going	On-going

## 2013-2014

Type of Barrier	Location	Action	Effective Date	Status
Systemic - attitudinal	Board-wide	<ul style="list-style-type: none"> <li>Provide training to all staff, volunteers on accessibility standards requirements and on Human Rights Code provisions re disabilities and ensure third-party providers have similar training</li> </ul>	On-going	On-going
Information and Communication	Board Offices	<ul style="list-style-type: none"> <li>Review process for receiving/responding to feedback to ensure accessibility to persons with disabilities and readiness to provide accessible formats and communication supports upon request. Notify the public re above</li> </ul>	January, 2014	On-going
Information and Communications	Board-wide	<ul style="list-style-type: none"> <li>Review Board and school websites to assess level of accessibility. Ensure that new sites and web content published after Jan 1, 2012 meet WCAG 2.0, Level A standards</li> </ul>	January, 2014	On-going
Systemic – Employment	Board-wide	<ul style="list-style-type: none"> <li>Review and update Human Resources procedures and practices with regard to recruitment, job accommodations, alternative accessible formats and communication supports, individual</li> </ul>	January, 2014	In process

Type of Barrier	Location	Action	Effective Date	Status
		accommodation plans, return to work, performance appraisal, career or professional development, redeployment		
Information and Communication – Student Transportation	Board-wide (Student Transportation and Special Education)	<ul style="list-style-type: none"> <li>Consult with parents and develop individual school transportation plans for students with disabilities, clarifying roles and responsibilities</li> </ul>	January, 2014	On-going
Information and Communication	School Libraries  All Secondary Schools	<ul style="list-style-type: none"> <li>Review the readiness of school libraries to provide accessible or conversion-ready formats of print resources upon request</li> <li>Installation of sound-field systems in all secondary classrooms</li> </ul>	On-going 2013-2014 in anticipation of the 2015 compliance date	On-going
Physical	Many	<ul style="list-style-type: none"> <li>Installation of accessibility features</li> <li>Please see Annual Facilities Report and <u>Special Education Accessibility Reports</u></li> </ul>	On-going 2013-2014	As reported

A status report regarding the Plan for 2012 – 2013 and 2013 – 2014 is being distributed to Trustees, Principals, SEAC, Senior Administration and Federation/Union officials for information and comment.

Any comments, input or suggestions should be forwarded to Earl Manners, HR Administrator by March 28, 2014.