



BOARD POLICY	
<i>Approval Date</i> 2015	<i>Replacing</i> All previous policies
<i>Review Date</i> 2020	<i>Page</i> 1 of 1
<i>Contact Person/Department</i> Superintendent of Safe and Accepting Schools	<i>Identification</i> BD-2100

EQUITY AND INCLUSIVE EDUCATION

To achieve an equitable and inclusive school climate, the school board and schools will strive to ensure that all members of the school community feel safe, comfortable and accepted. We want all staff and students to value diversity and to demonstrate respect for others and a commitment to establishing a just, caring society.

Trillium Lakelands District School Board believes that in our learning and working environments all students can learn, and our goal is to enable each and every student to learn effectively, to reduce achievement gaps, and to improve learning outcomes for all regardless of race and ethnicity, gender, place of origin, religion, cultural and linguistic background, social and economic status, sexual orientation, age, marital status, physical and intellectual ability/disability, and other forms of marginalization.

The Board believes that equity and inclusive education apply to all aspects of board and school operations, and that the following eight areas of focus are important in an equitable and inclusive educational environment:

- Board policies, programs, guidelines, and practices;
- Shared and committed leadership;
- School–community relationships;
- Inclusive curriculum and assessment practices;
- Religious accommodation;
- School climate and the prevention of discrimination and harassment;
- Professional learning;
- Accountability and transparency.